Dear Editor-in-Chief,

We are pleased to submit the manuscript "**MOTIVATION PROFILES OF PHYSICAL EDUCATION TEACHERS: A SELF-DETERMINATION THEORY PERSPECTIVE**," authored by Nikola Stojanović, Petar Mitić, Đorđe Savić, Zvezdan Savić, and Branislav Ranđelović to consider for publication as an original article in a prestigious journal – TEME. The manuscript presents original research that has not previously been submitted or published in any journal and is not being considered for publication elsewhere. All authors reviewed and approved the manuscript and made significant contributions to the paper.

- Ethical Procedure

The research meets all applicable standards concerning the ethics of experimentation and research integrity, and the following is being certified/declared authentic.

As authors, with full responsibility, we state that the paper follows ethical procedures and has no concerns about duplicate publication, fraud, plagiarism, or animal or human experimentation.

- Disclosure/conflict of interest statement

None of the authors of this paper has a financial or personal relationship with other people or organizations that could inappropriately influence or bias the paper's content.

It is to expressly state that "No Competing interests are at stake and there is No Conflict of Interest" with other people or organizations that could inappropriately influence or bias the paper's content.

- Author contributions

Nikola Stojanović (NS) led the research study, contributed to its conception and design, and supervised the project. Petar Mitić (PM) and Zvezdan Savić (ZS) conceptualized the study framework and methodology. Branislav Ranđelović (BR) designed and executed the data collection process. NS organized and curated the database, while PM, ZS, and Đorđe Savić (ĐS) performed the statistical analysis. PM and ĐS drafted the initial manuscript, with critical revisions and intellectual input from ZS and NS. BR reviewed and edited the manuscript for clarity and coherence. All authors (NS, PM, ZS, ĐS, and BR) contributed to interpreting results, refining the final draft, and approving the submitted version.

- Acknowledgments

We express our heartfelt gratitude to the Serbian Ministry of Education for permitting us to carry out this study and for their steadfast dedication to promoting physical activity and student sports engagement. We also thank The Institute for the Evaluation of the Quality of Education and Upbringing, whose vital support in data collection was essential for the success of this project. We sincerely appreciate their crucial assistance, as this project would not have been possible without their significant contributions.

Sincerely,

Corresponding Author:
Nikola Stojanović
Faculty of Sport and Physical Education, University of Niš
Čarnojevića 10a, 18000, Niš, Serbia
Email: nikola.stojanovic@fsfv.ni.ac.rs.com